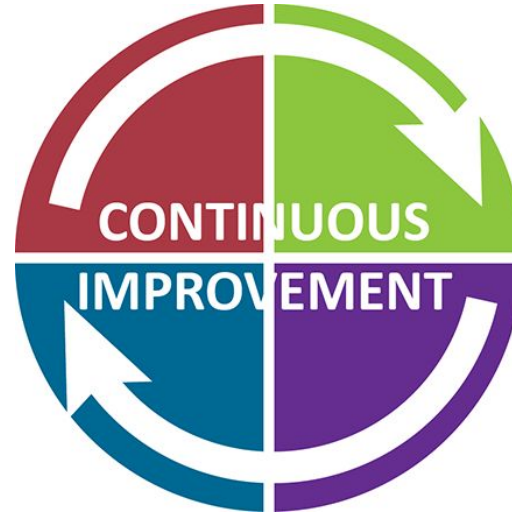
A decorative graphic on the left side of the slide. It features a large light green circle in the top left, a smaller dark green circle in the top center, and a bright green circle in the bottom left. In the center, there are four white leaf outlines with thin grey borders, arranged in a fan-like pattern.

# Testing and Federal Programs



# Campus Needs Assessment & Campus Improvement Plan

# Comprehensive Needs Assessment



The CNA should identify...

- Educational strength
- Area in need of improvement
  - student performance
  - staff and curriculum objectives,
  - parent and community involvement
  - campus facilities.

# Campus Improvement Plan



- HSA–SL blue print for improvement
- Drives decisions regarding teaching, learning, student support, community engagement, etc.
- Continuously reviewed to check for implementation and progress



# Why do we need CIP?

## Campus Improvement Plan

1. Establishes what staff is responsible for in relationship to learning (goals / performance objectives) and teaching (strategies / activities)  
--Required through SB1, Title I, State Compensatory Education, and other programs
2. Provides “focus” for school improvement and maintenance efforts
3. Serves as a primary audit document

## Comprehensive Needs Assessment

What are our needs and where do we focus our efforts?



## Campus Improvement Plan

What strategies and activities will help us meet the needs?



## Program Evaluation

Were we successful in addressing our needs and focus areas?

# State and Federal Process

Use Formative & Summative Measures to Evaluate the Plan and Link to the CNA

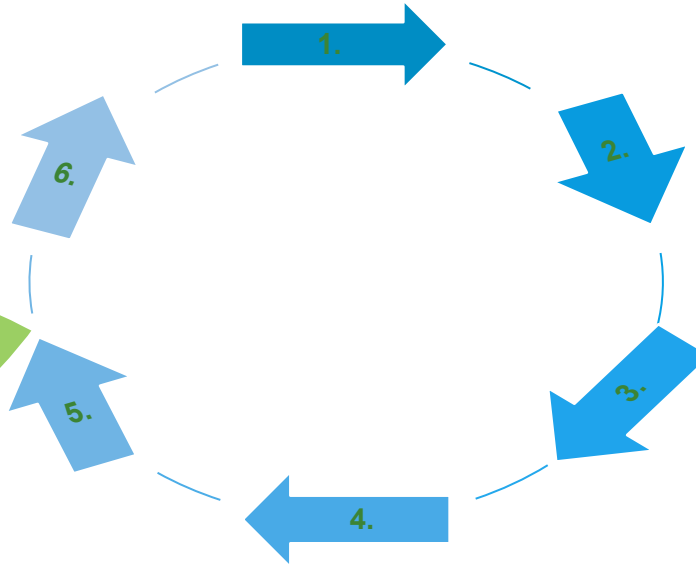
Form the Planning Team

Conduct the CNA

The Campus Improvement Committee will develop the the Campus Improvement Plan (CIP).

Link the Plan to Federal, State, and Local Funding Sources

Implement the CIP the following 2018-2019 school year.



Harmony Science Academy – Sugar Land  
September 26, 2018

# Title I and Parent Involvement

Presented by  
Mrs. Wilcox  
Testing & Federal Fund Coordinator



Proud to be a  
Title I School



# Welcome Parents!

## “Goals for today’s presentation:

- To explain what does it mean to be a Title I, Part A school?
- To explain what Campus Improvement Plan (CIP) and Title I Plan
- To share information about School Parental Involvement Policy and the School Parent Compact?
- How request the qualifications of my child’s teacher(s)?

# Title I, Part A



- Means we receive federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  1. Identifying students experiencing academic difficulties
  2. Purchasing supplemental staff/programs/materials/supplies
  3. Parent Rights at a Title I School –
    1. Participate in meeting: we conducting parental Involvement meetings/trainings/activities
    2. Parents can be involved in decisions regarding funds that will be used for parent and family engagement

# Schoolwide Campus

Title I campuses with percentages of students from low-income families of at least 40% may use Title I funds, along with other federal, state and local funds and may operate a “schoolwide program” to:

Upgrade the entire educational program

Raise academic achievement for ALL students



# 1% Set - Aside

- Our district (LEA) by law has set aside 1% for Title 1 allocation for parent and family engagement
  - Parents can be involved in decision of the 1% set aside for both for system-wide initiatives and school-level activities.
- Harmony Science Academy – Sugar Land Current Budget is **\$203,661.00**

# Continuous Improvement Plan (C.I.P.)



- Includes:
  - A Needs Assessment and Summary of Data
  - Goals, objectives and strategies to address academic needs of students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - Identification of Title I funds and expenditures
  - Strategies from school's parental involvement policy
- **Parents can be involved in development of the CIP Committees**
- **Completed copy of CIP will be on our school website**

# Parent and Family Engagement Policy

- Is part of the CIP; designed to increase student achievement
- This policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - Convene annual meeting
  - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement activities
  - Provide timely information about parent and family engagement activities
  - Provide information about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss for the education of their child

**Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan**

- **Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan**



# School Compact

- A written agreement that addresses:
  - High quality curriculum and instruction
  - How we can work as partners to improve student achievement
  - Parent Communication
  - Importance of involvement in your student education



# Teacher Qualifications

- as Title I parents, they have the right, by law, to request the qualifications of their child's teachers
- NCLB requirement that Title I parents must be notified if their child has been assigned to or taught for four or more consecutive weeks by a teacher who is not Highly Qualified.



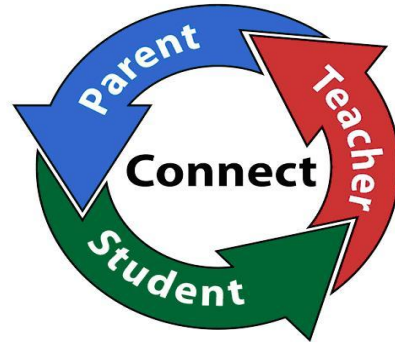
# Annual Evaluation



- Parental Involvement Policy and Program is evaluated annually
- Collect data (Surveys, Parent Questionnaires, Parent Committee)
  - Results will be used to review Parental Involvement Policy and the School Compact

# Get Involved!

- Volunteer
- Join PTO
- Join a school committee



# School Leaders

- Afreen Merchant – School Principal  
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- Rasim Damirov – Dean of Academics (Grades K- 1st)  
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# Thanks!

